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|  | | **Grissom M.S. Lesson Plans** | **Aug. 31 – Sept. 3 , 2021 Gurney** |
|  | | **Grade**: 7 **Period**: 1,2 and 4,5  **Class**: Language Arts **Room**: 217 | **Grade**: 8 **Period**: 3  **Class**: Language Arts **Room**: 217 |
| M  O  N. | | **Labor Day** | **Tomorrow = First Full Day of School** |
| T  U  E  S. | | **-**Attendance and seating chart  -Grissom PRIDE?  -Begin discussing and reading Tuck Everlasting.  -Discuss Silent Reading. Possible Lit. Groups of different books.  -Writing Tracker in Journal.  -Finish 5 Adjective Paper. | -Attendance and seating chart.  -Grissom PRIDE?  -Writing Tracker in Journal.  -Finish 5 Adjective Paper. |
| W  E  D. | | -Attendance  -Grissom PRIDE?  -Continue Tuck Everlasting.  -Silent Reading.  -Finish Heart Map?  -Step Up To Writing and T-Fold Organizer? Gabe and MC? | Attendance  -Grissom PRIDE?  -Finish Heart Maps?  -Step Up To Writing and T-Fold Organizer? Gabe and MC? |
| T  H  U  R  S. | | -Attendance  -PRIDE?  -Tuck Everlasting  -Silent Read and discussion on genres  -Continue Step Up to Writing on Favorite Person. | -Attendance  -PRIDE?  -Continue Step Up to Writing. |
| F  R  I. | -Attendance  -PRIDE?  -Tuck Everlasting.  -Silent Read and genre discussions.  -Continue Step Up to Writing.  -What would I want my teacher to know about me? | | Attendance  -PRIDE?  -Silent read discussion  -5 Adjectives  -What would I want my teacher to know about me? |