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|  | **Grissom M.S. Lesson Plans** | **Aug. 31 – Sept. 3 , 2021 Gurney** |
|  | **Grade**: 7 **Period**: 1,2 and 4,5**Class**: Language Arts **Room**: 217 | **Grade**: 8 **Period**: 3**Class**: Language Arts **Room**: 217 |
| MON. | **Labor Day** | **Tomorrow = First Full Day of School** |
| TUES. | **-**Attendance and seating chart-Grissom PRIDE?-Begin discussing and reading Tuck Everlasting.-Discuss Silent Reading. Possible Lit. Groups of different books.-Writing Tracker in Journal.-Finish 5 Adjective Paper. | -Attendance and seating chart.-Grissom PRIDE?-Writing Tracker in Journal.-Finish 5 Adjective Paper. |
| WED. | -Attendance-Grissom PRIDE?-Continue Tuck Everlasting.-Silent Reading.-Finish Heart Map?-Step Up To Writing and T-Fold Organizer? Gabe and MC? | Attendance -Grissom PRIDE?-Finish Heart Maps?-Step Up To Writing and T-Fold Organizer? Gabe and MC? |
| THURS. | -Attendance-PRIDE?-Tuck Everlasting-Silent Read and discussion on genres-Continue Step Up to Writing on Favorite Person. | -Attendance-PRIDE?-Continue Step Up to Writing.  |
| FRI. | -Attendance-PRIDE?-Tuck Everlasting.-Silent Read and genre discussions.-Continue Step Up to Writing.-What would I want my teacher to know about me? | Attendance-PRIDE?-Silent read discussion-5 Adjectives-What would I want my teacher to know about me? |